

## McREL Template 2012

Observer:	Person Observed:	
Date-     /     /	Time-     :	
<b>Grade</b> <input type="checkbox"/> Kindergarten <input type="checkbox"/> 7 <sup>th</sup> Grade <input type="checkbox"/> 1 <sup>st</sup> Grade <input type="checkbox"/> 8 <sup>th</sup> Grade <input type="checkbox"/> 2 <sup>nd</sup> Grade <input type="checkbox"/> 9 <sup>th</sup> Grade <input type="checkbox"/> 3 <sup>rd</sup> Grade <input type="checkbox"/> 10 <sup>th</sup> Grade <input type="checkbox"/> 4 <sup>th</sup> Grade <input type="checkbox"/> 11 <sup>th</sup> Grade <input type="checkbox"/> 5 <sup>th</sup> Grade <input type="checkbox"/> 12 <sup>th</sup> Grade <input type="checkbox"/> 6 <sup>th</sup> Grade <input type="checkbox"/> Mixed	<b>Content</b> <input type="checkbox"/> Language Arts <input type="checkbox"/> Music <input type="checkbox"/> Math <input type="checkbox"/> Special Education <input type="checkbox"/> Science <input type="checkbox"/> Vocational Arts <input type="checkbox"/> Social Studies <input type="checkbox"/> Other <input type="checkbox"/> World Language <input type="checkbox"/> Art <input type="checkbox"/> Health/PE	
<b>Segment of Class</b> (Choose one) <input type="checkbox"/> Beginning (first 10 minutes) <input type="checkbox"/> Middle <input type="checkbox"/> End (last 10 minutes)		
<b>Creating the Environment</b> (Choose ALL that apply) <input type="checkbox"/> Setting Objectives <input type="checkbox"/> Providing Feedback <input type="checkbox"/> Effort and Recognition		
<b>Primary Instructional Strategy (teacher-intended main strategy)</b> Choose one from the drop down. If checkboxes appear, check the specific strategy within the category.		
<input type="checkbox"/> Advance Organizers <input type="checkbox"/> Cues/Questions <input type="checkbox"/> Generating and Testing Hypotheses <ul style="list-style-type: none"> <li><input type="checkbox"/> Experimental Inquiry</li> <li><input type="checkbox"/> Investigation</li> <li><input type="checkbox"/> Problem Solving</li> <li><input type="checkbox"/> Systems Analysis</li> </ul> <input type="checkbox"/> Identifying Similarities and Differences <ul style="list-style-type: none"> <li><input type="checkbox"/> Compare/Classify</li> <li><input type="checkbox"/> Metaphor/Analogy</li> </ul>	<input type="checkbox"/> Nonlinguistic Representation <ul style="list-style-type: none"> <li><input type="checkbox"/> Graphic Organizer</li> <li><input type="checkbox"/> Kinesthetic</li> <li><input type="checkbox"/> Mental Imagery/Senses</li> <li><input type="checkbox"/> Physical Model</li> <li><input type="checkbox"/> Pictograph</li> </ul> <input type="checkbox"/> Note Taking <input type="checkbox"/> Providing Feedback <input type="checkbox"/> Providing Practice <input type="checkbox"/> Providing Recognition	<input type="checkbox"/> Reinforcing Effort <input type="checkbox"/> Setting Objectives <input type="checkbox"/> Summarizing <input type="checkbox"/> No research-based strategy
<b>Secondary Instructional Strategy (optional, in support of main strategy)</b> Choose one from the drop down. If checkboxes appear, check the specific strategy within the category.		
<input type="checkbox"/> Advance Organizers <input type="checkbox"/> Cues/Questions <input type="checkbox"/> Generating and Testing Hypotheses <ul style="list-style-type: none"> <li><input type="checkbox"/> Experimental Inquiry</li> <li><input type="checkbox"/> Investigation</li> <li><input type="checkbox"/> Problem Solving</li> <li><input type="checkbox"/> Systems Analysis</li> </ul> <input type="checkbox"/> Identifying Similarities and Differences <ul style="list-style-type: none"> <li><input type="checkbox"/> Compare/Classify</li> <li><input type="checkbox"/> Metaphor/Analogy</li> </ul>	<input type="checkbox"/> Nonlinguistic Representation <ul style="list-style-type: none"> <li><input type="checkbox"/> Graphic Organizer</li> <li><input type="checkbox"/> Kinesthetic</li> <li><input type="checkbox"/> Mental Imagery/Senses</li> <li><input type="checkbox"/> Physical Model</li> <li><input type="checkbox"/> Pictograph</li> </ul> <input type="checkbox"/> Note Taking <input type="checkbox"/> Providing Feedback <input type="checkbox"/> Providing Practice <input type="checkbox"/> Providing Recognition	<input type="checkbox"/> Reinforcing Effort <input type="checkbox"/> Setting Objectives <input type="checkbox"/> Summarizing <input type="checkbox"/> No research-based strategy
<b>Bloom's Taxonomy</b> (Choose one)		
<input type="checkbox"/> No Instruction <input type="checkbox"/> Remember <input type="checkbox"/> Understand <input type="checkbox"/> Apply	<input type="checkbox"/> Analyze <input type="checkbox"/> Evaluate <input type="checkbox"/> Create	

<b>Grouping</b> (Choose one)		
<input type="checkbox"/> <i>Whole Group</i>	<input type="checkbox"/> <i>Individual</i>	
<input type="checkbox"/> <i>Small Group</i>	<input type="checkbox"/> <i>Cooperative Group</i>	
<input type="checkbox"/> <i>Pair</i>		
<b>Teacher Directed Technology</b> (Choose ALL that apply)		
<input type="checkbox"/> <i>None</i>	<input type="checkbox"/> <i>Diagnostic/Prescriptive System</i>	<input type="checkbox"/> <i>Multimedia Creation</i>
<input type="checkbox"/> <i>Brainstorming/ Idea Mapping Software</i>	<input type="checkbox"/> <i>Display tool</i>	<input type="checkbox"/> <i>Non-Educational Use</i>
<input type="checkbox"/> <i>Calculator</i>	<input type="checkbox"/> <i>Instructional Interactive</i>	<input type="checkbox"/> <i>Student Response Systems</i>
<input type="checkbox"/> <i>Communication/ Collaboration Tool</i>	<input type="checkbox"/> <i>Instructional Media</i>	<input type="checkbox"/> <i>Word processing</i>
<input type="checkbox"/> <i>Data Collection/ Analysis Tool</i>	<input type="checkbox"/> <i>Interactive whiteboard</i>	
<input type="checkbox"/> <i>Database and Reference</i>	<input type="checkbox"/> <i>Kinesthetic Technology</i>	
<b>Student Centered Technology</b> (Choose ALL that apply)		
<input type="checkbox"/> <i>None</i>	<input type="checkbox"/> <i>Diagnostic/Prescriptive System</i>	<input type="checkbox"/> <i>Multimedia Creation</i>
<input type="checkbox"/> <i>Brainstorming/ Idea Mapping Software</i>	<input type="checkbox"/> <i>Display tool</i>	<input type="checkbox"/> <i>Non-Educational Use</i>
<input type="checkbox"/> <i>Calculator</i>	<input type="checkbox"/> <i>Instructional Interactive</i>	<input type="checkbox"/> <i>Student Response Systems</i>
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<input type="checkbox"/> <i>Data Collection/ Analysis Tool</i>	<input type="checkbox"/> <i>Interactive whiteboard</i>	
<input type="checkbox"/> <i>Database and Reference</i>	<input type="checkbox"/> <i>Kinesthetic Technology</i>	
<b>Indicators of Learning</b> (Choose ALL that apply)		
<input type="checkbox"/> <i>Experimenting</i>	<input type="checkbox"/> <i>Silent reading (little evidence)</i>	<input type="checkbox"/> <i>Student Worksheet</i>
<input type="checkbox"/> <i>Formative Assessment (Informal Assessment)</i>	<input type="checkbox"/> <i>Simulating/ Modeling</i>	<input type="checkbox"/> <i>Student Writing</i>
<input type="checkbox"/> <i>Guided Reading</i>	<input type="checkbox"/> <i>Student Demonstrating</i>	<input type="checkbox"/> <i>Student-Teacher Interview</i>
<input type="checkbox"/> <i>Learning game</i>	<input type="checkbox"/> <i>Student Discussion</i>	<input type="checkbox"/> <i>Summative Assessment (Formal Assessment)</i>
<input type="checkbox"/> <i>Oral reading</i>	<input type="checkbox"/> <i>Student Drawing</i>	<input type="checkbox"/> <i>Teacher directed lecture (little evidence)</i>
<input type="checkbox"/> <i>Peer teaching</i>	<input type="checkbox"/> <i>Student Graphic Organizing</i>	<input type="checkbox"/> <i>Teacher directed question/ answer</i>
<input type="checkbox"/> <i>Practicing</i>	<input type="checkbox"/> <i>Student Performing/ Presenting</i>	
	<input type="checkbox"/> <i>Student planning</i>	
	<input type="checkbox"/> <i>Student Tutoring</i>	
<b>Student Interview</b> (what and why?) (Choose one)		
<input type="checkbox"/> <i>Articulated learning objective(s)</i>		
<input type="checkbox"/> <i>Partially articulated learning objective(s)</i>		
<input type="checkbox"/> <i>Could not articulate learning objective(s)</i>		
<b>Optional Observations</b>		