

McREL Template 2012 (51 walkthroughs)

From November 12th 2012 to December 12th 2012

Manual Text Input

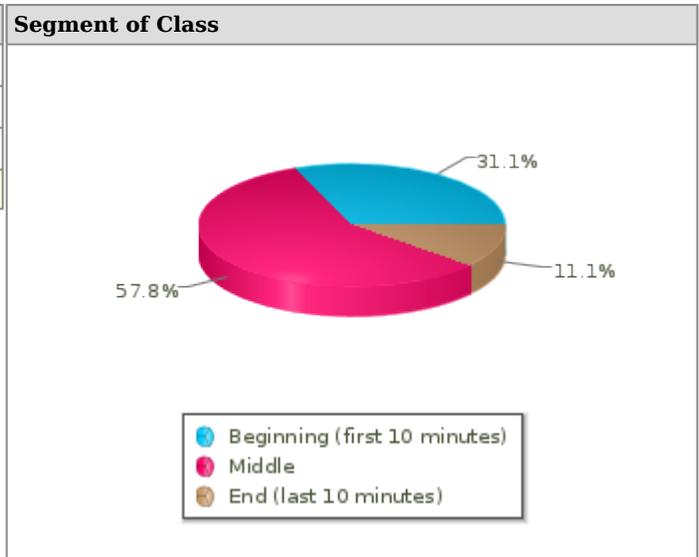
Optional Observations	# Occurrence
1. ALG II	1
Total	1

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Drop Down List

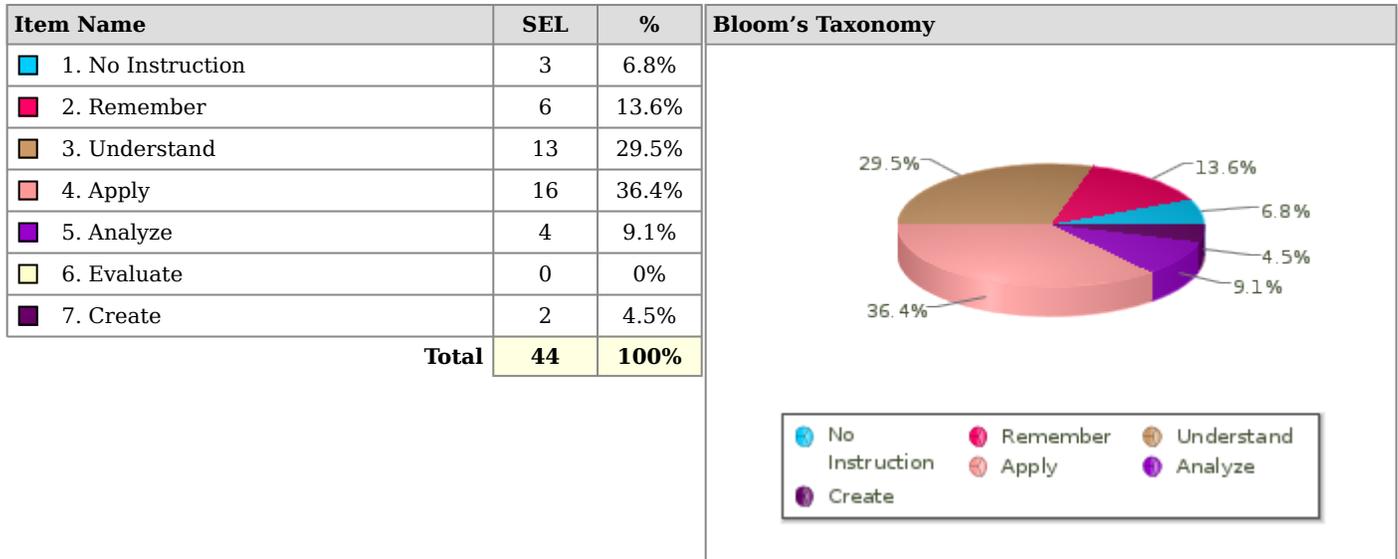
Item Name	SEL	%
1. Beginning (first 10 minutes)	14	31.1%
2. Middle	26	57.8%
3. End (last 10 minutes)	5	11.1%
Total	45	100%



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Drop Down List

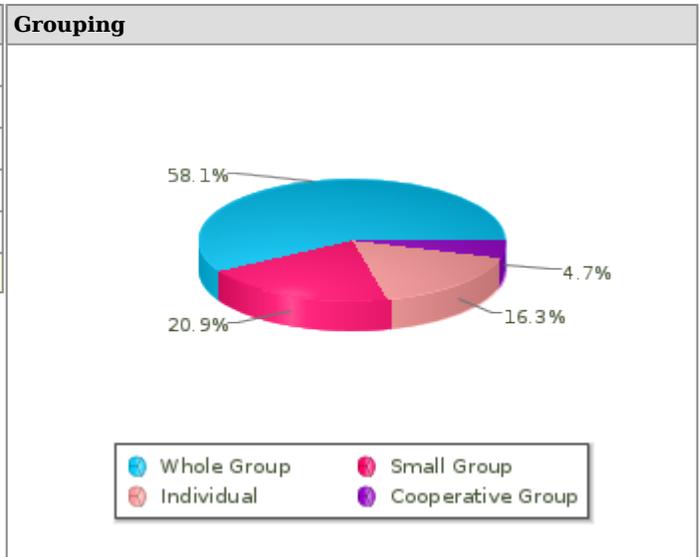


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Drop Down List

Item Name	SEL	%
 1. Whole Group	25	58.1%
 2. Small Group	9	20.9%
 3. Pair	0	0%
 4. Individual	7	16.3%
 5. Cooperative Group	2	4.7%
Total	43	100%

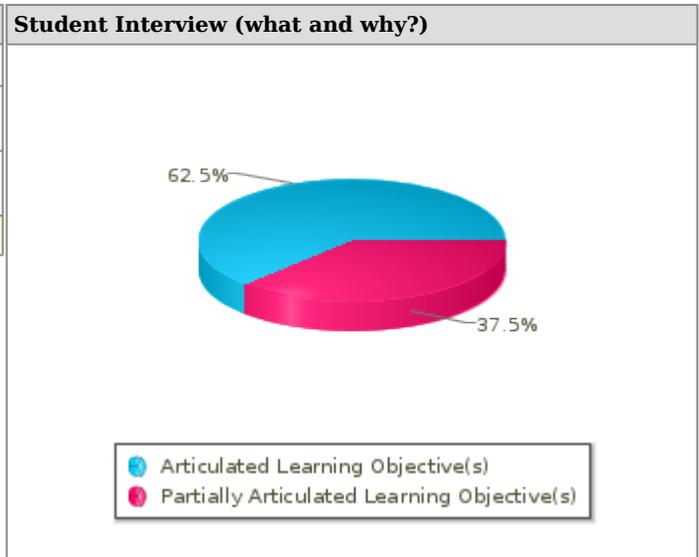


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Drop Down List

Item Name	SEL	%
1. Articulated Learning Objective(s)	5	62.5%
2. Partially Articulated Learning Objective(s)	3	37.5%
3. Could Not Articulate Learning Objective(s)	0	0%
Total	8	100%



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Label (No input)

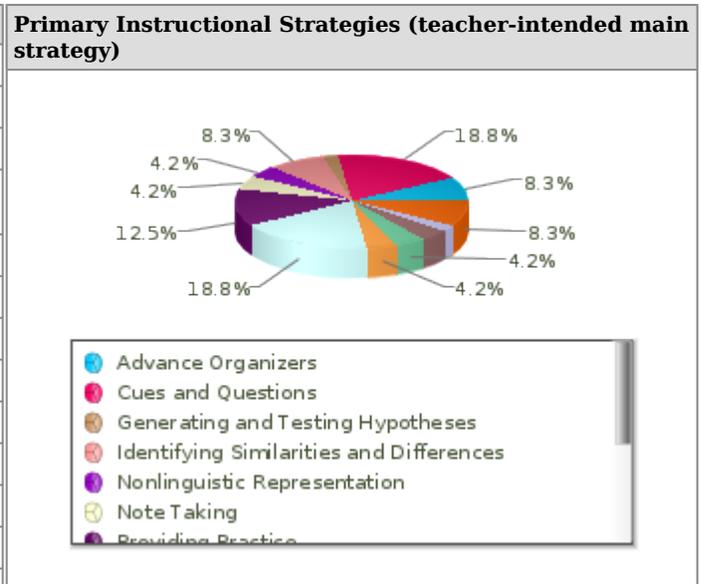
Element Name
Creating the Environment
Teacher Directed Technology (Choose ALL that apply)
Student-Centered Technology (Choose ALL that apply)
Indicators of Learning (Choose ALL that apply)

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Drop Down List with checklist

Item Name	SEL	%
1. Advance Organizers	4	8.3%
2. Cues and Questions	9	18.8%
3. Generating and Testing Hypotheses	1	2.1%
4. Identifying Similarities and Differences	4	8.3%
5. Nonlinguistic Representation	2	4.2%
6. Note Taking	2	4.2%
7. Providing Practice	6	12.5%
8. Providing Feedback	9	18.8%
9. Providing Recognition	2	4.2%
10. Reinforcing Effort	2	4.2%
11. Setting Objectives	2	4.2%
12. Summarizing	1	2.1%
13. No Research-Based Strategy	4	8.3%
Total	48	100%



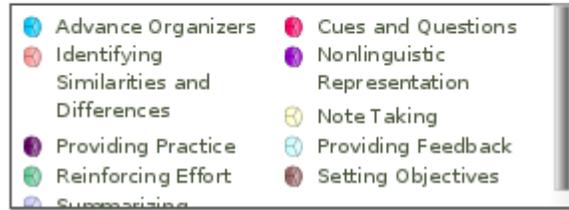
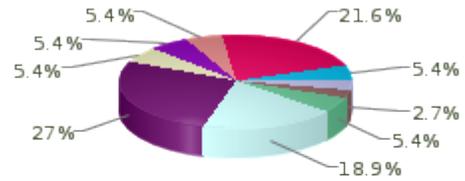
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Drop Down List with checklist

Item Name	SEL	%
1. Advance Organizers	2	5.4%
2. Cues and Questions	8	21.6%
3. Generating and Testing Hypotheses	0	0%
4. Identifying Similarities and Differences	2	5.4%
5. Nonlinguistic Representation	2	5.4%
6. Note Taking	2	5.4%
7. Providing Practice	10	27%
8. Providing Feedback	7	18.9%
9. Providing Recognition	0	0%
10. Reinforcing Effort	2	5.4%
11. Setting Objectives	1	2.7%
12. Summarizing	1	2.7%
Total	37	100%

Secondary Instructional Strategies (Optional, in support of main strategy)



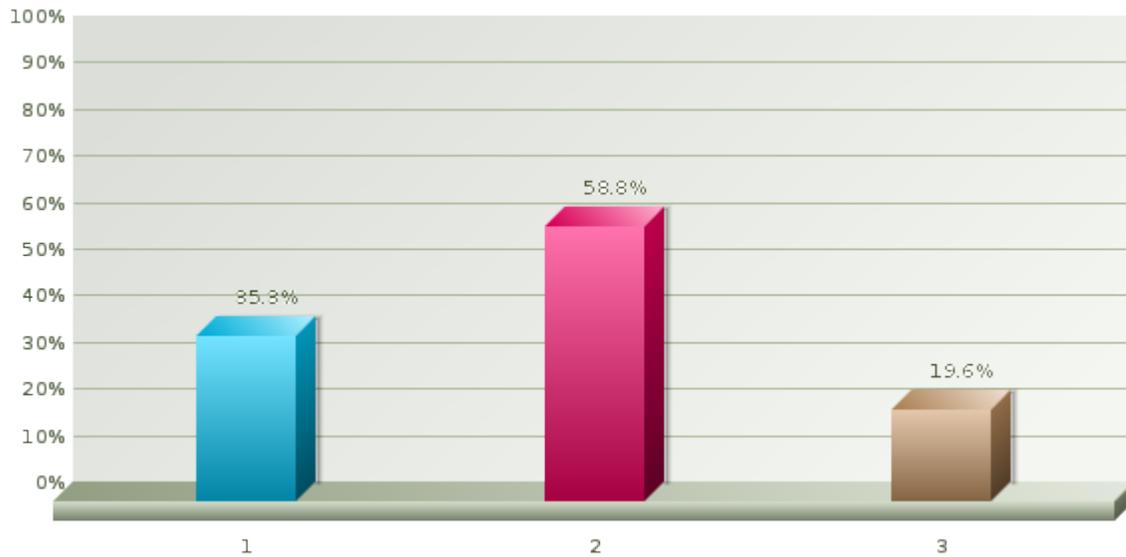
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Checklist as Checkbox

Creating the Environment (Based on 51 walkthroughs)		
Creating the Environment	Selected	%
1. Setting Objectives	18	35.3%
2. Providing Feedback	30	58.8%
3. Effort and Recognition	10	19.6%

Creating the Environment Selected



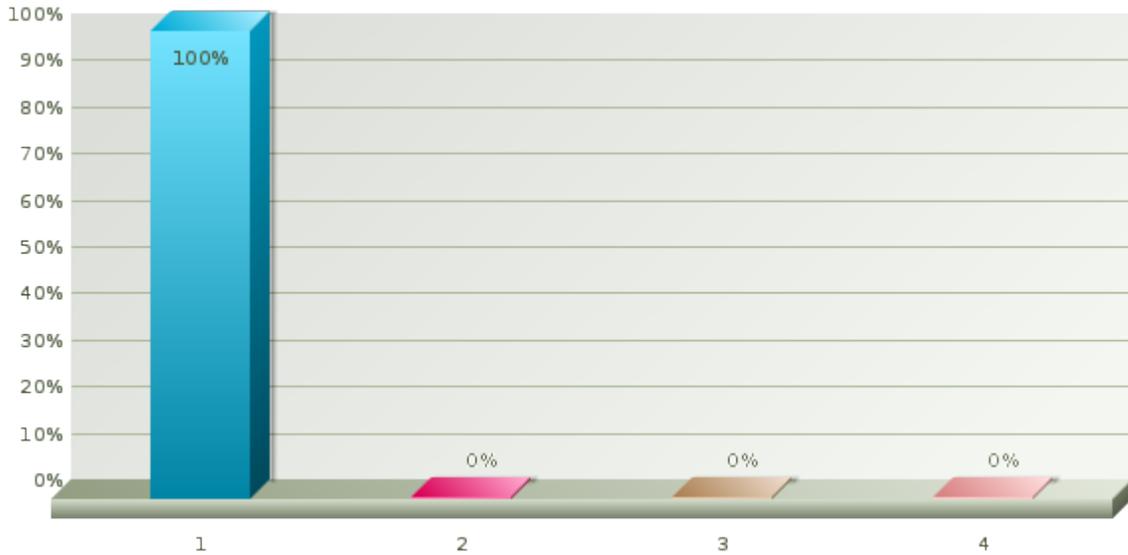
McREL Template 2012 (51 walkthroughs)

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Checklist as Checkbox

Primary Instructional Strategies (teacher-intended main strategy) (Based on 1 walkthrough)			
Generating and Testing Hypotheses Strategies		Selected	%
1. Experimental Inquiry		1	100%
2. Investigation		0	0%
3. Problem Solving		0	0%
4. Systems Analysis		0	0%

Generating and Testing Hypotheses Strategies Selected



McREL Template 2012 (51 walkthroughs)

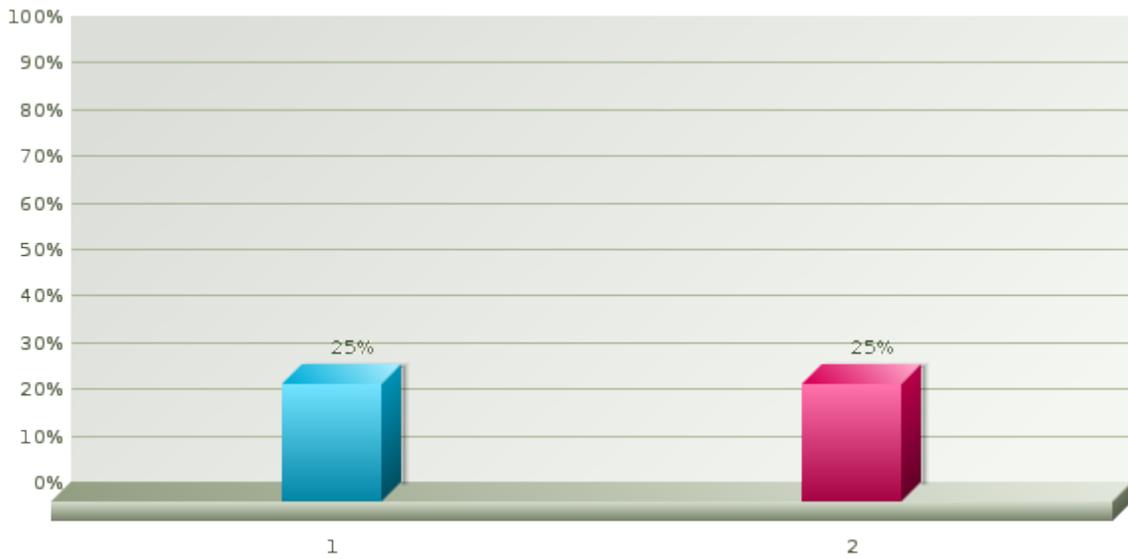
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Checklist as Checkbox

Primary Instructional Strategies (teacher-intended main strategy) (Based on 4 walkthroughs)

Identifying Similarities and Differences Strategies	Selected	%
1. Compare / Classify	1	25%
2. Metaphor / Analogy	1	25%

Identifying Similarities and Differences Strategies Selected



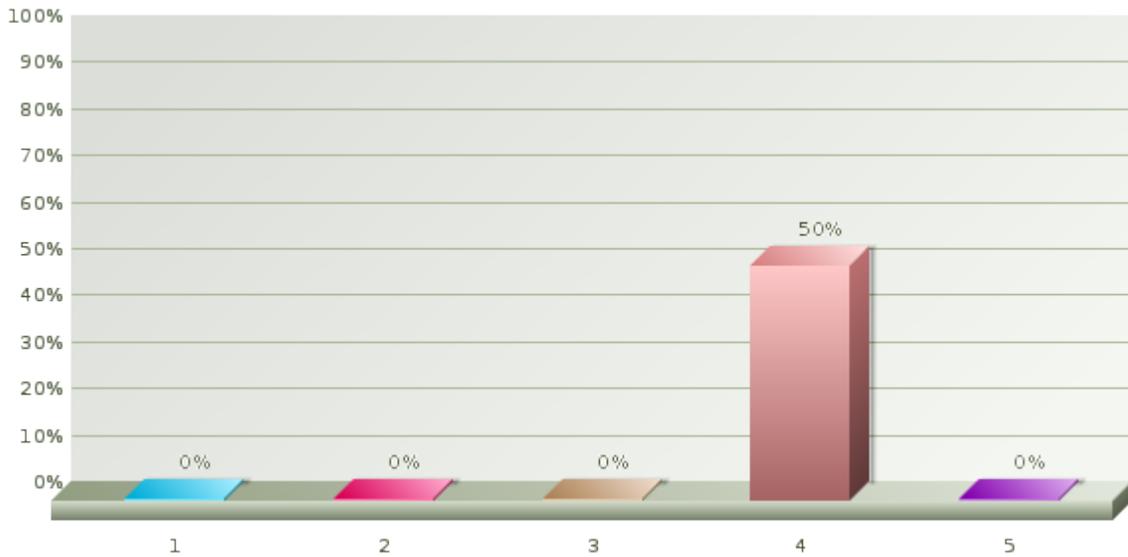
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Checklist as Checkbox

Primary Instructional Strategies (teacher-intended main strategy) (Based on 2 walkthroughs)		
Nonlinguistic Representation Strategies	Selected	%
1. Graphic Organizer	0	0%
2. Kinesthetic	0	0%
3. Mental Imagery / Senses	0	0%
4. Physical Model	1	50%
5. Pictograph	0	0%

Nonlinguistic Representation Strategies Selected



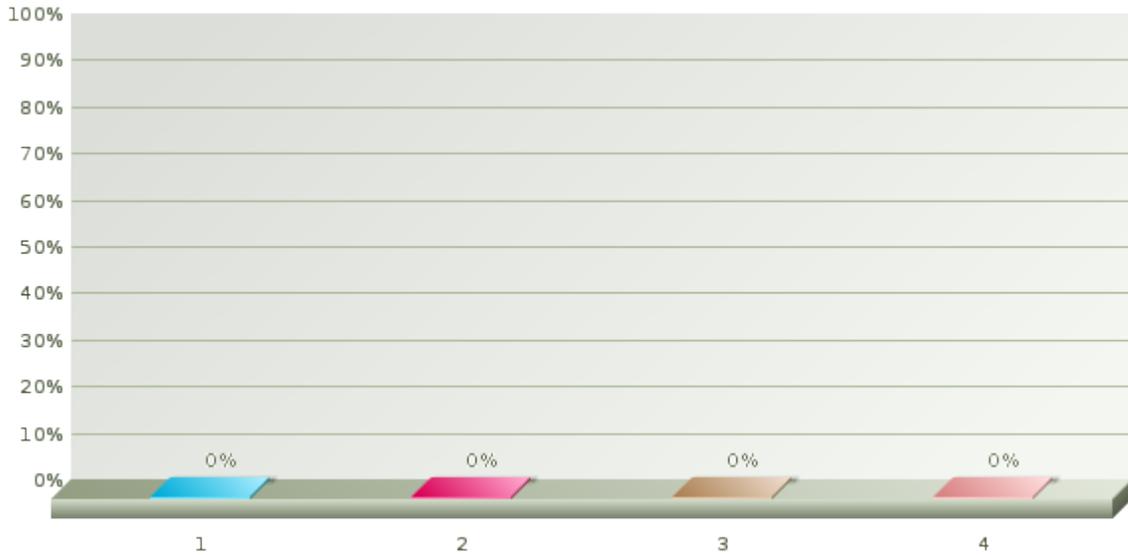
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Checklist as Checkbox

Secondary Instructional Strategies (Optional, in support of main strategy) (Based on 0 walkthrough)		
Generating and Testing Hypotheses Strategies	Selected	%
1. Experimental Inquiry	0	0%
2. Investigation	0	0%
3. Problem Solving	0	0%
4. Systems Analysis	0	0%

Generating and Testing Hypotheses Strategies Selected



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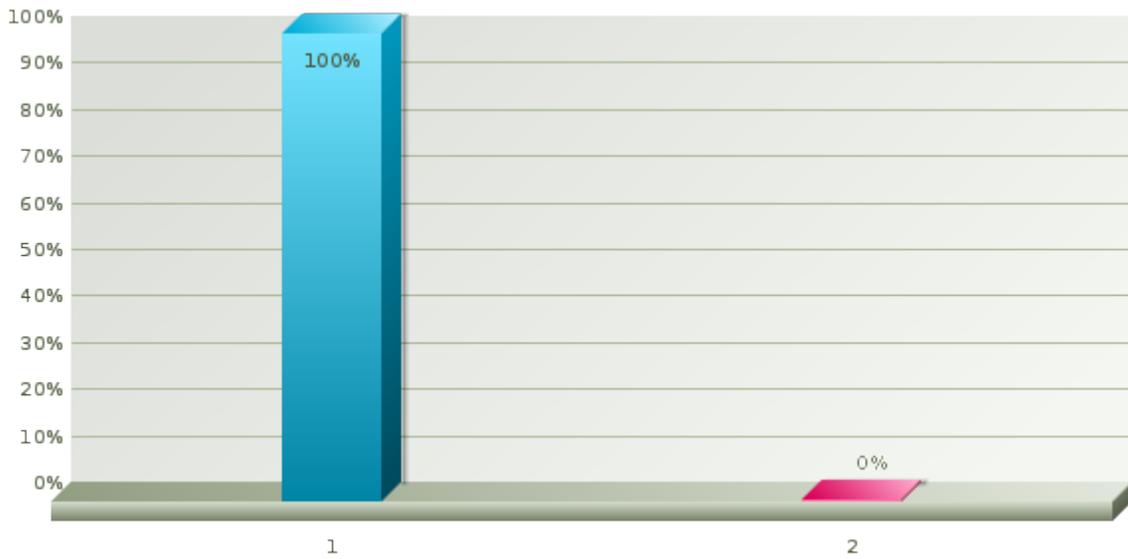
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Checklist as Checkbox

Secondary Instructional Strategies (Optional, in support of main strategy) (Based on 2 walkthroughs)

Identifying Similarities and Differences Strategies	Selected	%
1. Compare / Classify	2	100%
2. Metaphor / Analogy	0	0%

Identifying Similarities and Differences Strategies Selected



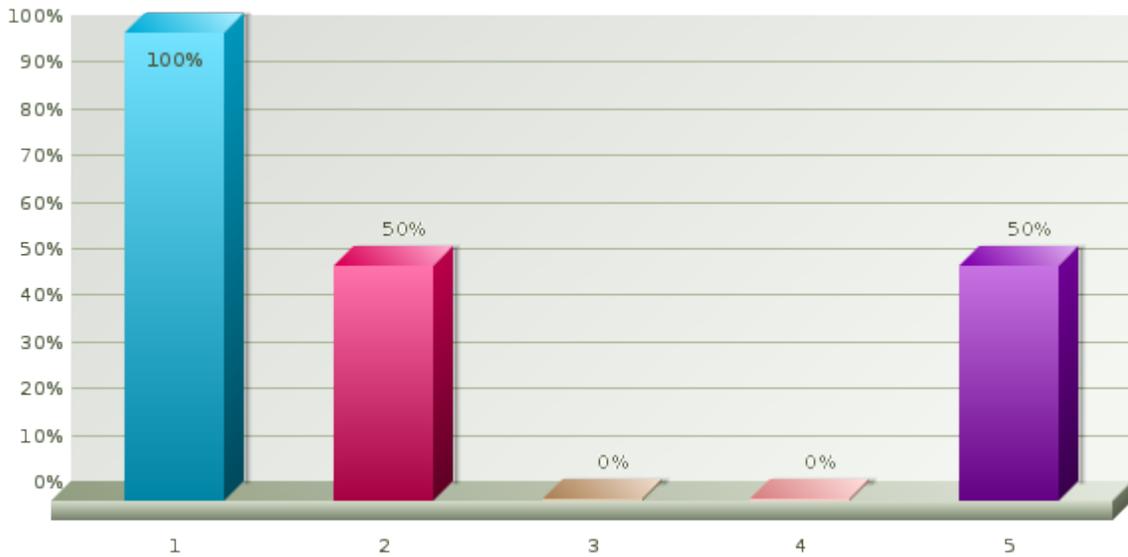
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Checklist as Checkbox

Secondary Instructional Strategies (Optional, in support of main strategy) (Based on 2 walkthroughs)		
Nonlinguistic Representation Strategies	Selected	%
1. Graphic Organizer	2	100%
2. Kinesthetic	1	50%
3. Mental Imagery / Senses	0	0%
4. Physical Model	0	0%
5. Pictograph	1	50%

Nonlinguistic Representation Strategies Selected



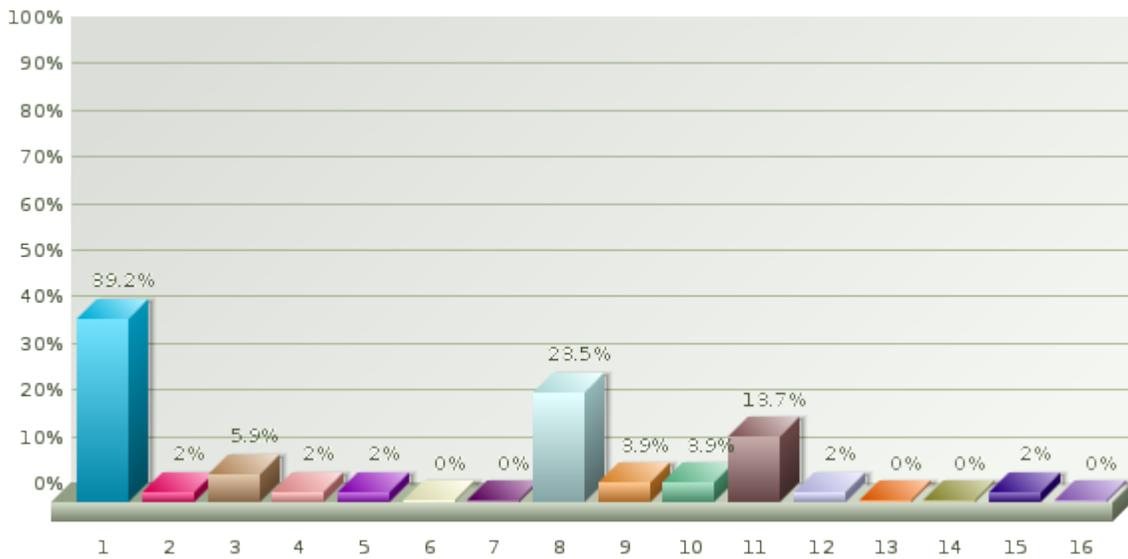
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Teacher Directed Technology (Choose ALL that apply) (Based on 51 walkthroughs)		
Teacher Directed Technology (Choose ALL that apply)	Selected	%
■ 1. None	20	39.2%
■ 2. Brainstorming / Idea Mapping Software	1	2%
■ 3. Calculator	3	5.9%
■ 4. Communication / Collaboration Tool	1	2%
■ 5. Data Collection / Analysis Tool	1	2%
■ 6. Database and Reference	0	0%
■ 7. Diagnostic / Prescriptive System	0	0%
■ 8. Display Tool	12	23.5%
■ 9. Instructional Interactives	2	3.9%
■ 10. Instructional Media	2	3.9%
■ 11. Interactive Whiteboard	7	13.7%
■ 12. Kinesthetic Technology	1	2%
■ 13. Multimedia Creation	0	0%
■ 14. Non-Educational Use	0	0%
■ 15. Student Response Systems	1	2%
■ 16. Word Processing	0	0%

Teacher Directed Technology (Choose ALL that apply) Selected



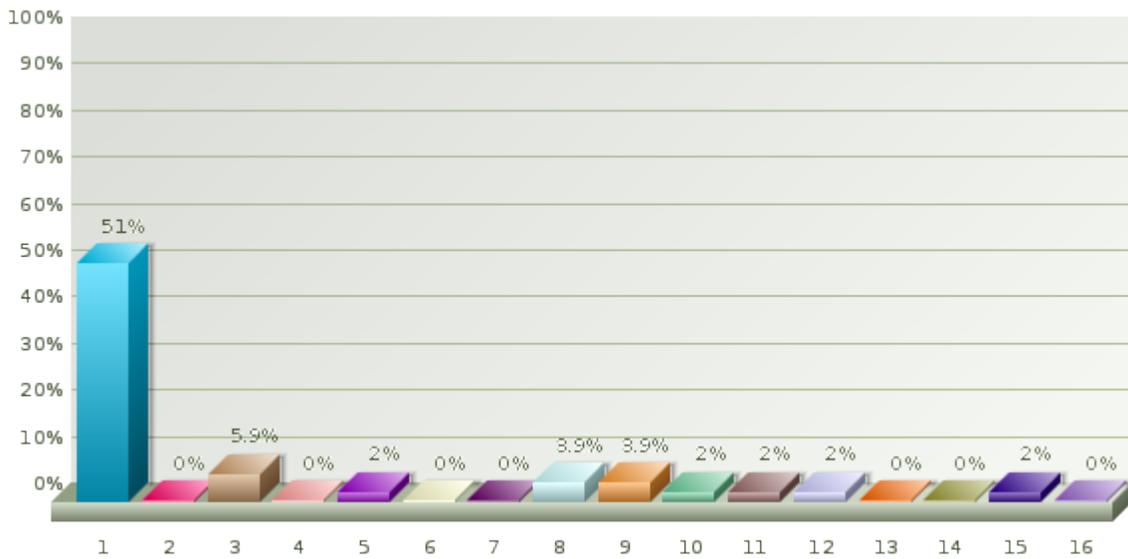
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Student-Centered Technology (Choose ALL that apply) (Based on 51 walkthroughs)		
Student-Centered Technology (Choose ALL that apply)	Selected	%
■ 1. None	26	51%
■ 2. Brainstorming / Idea Mapping Software	0	0%
■ 3. Calculator	3	5.9%
■ 4. Communication / Collaboration Tool	0	0%
■ 5. Data Collection / Analysis Tool	1	2%
■ 6. Database and Reference	0	0%
■ 7. Diagnostic / Prescriptive System	0	0%
■ 8. Display Tool	2	3.9%
■ 9. Instructional Interactives	2	3.9%
■ 10. Instructional Media	1	2%
■ 11. Interactive Whiteboard	1	2%
■ 12. Kinesthetic Technology	1	2%
■ 13. Multimedia Creation	0	0%
■ 14. Non-Educational Use	0	0%
■ 15. Student Response Systems	1	2%
■ 16. Word Processing	0	0%

Student-Centered Technology (Choose ALL that apply) Selected



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Indicators of Learning (Choose ALL that apply) (Based on 51 walkthroughs)		
Indicators of Learning (Choose ALL that apply)	Selected	%
■ 1. Experimenting	1	2%
■ 2. Formative Assessment (Informal Assessment)	10	19.6%
■ 3. Guided Reading	1	2%
■ 4. Learning Game	1	2%
■ 5. Oral Reading	2	3.9%
■ 6. Peer Teaching	1	2%
■ 7. Practicing	14	27.5%
■ 8. Silent Reading (little evidence)	0	0%
■ 9. Simulating / Modeling	3	5.9%
■ 10. Student Demonstrating	9	17.6%
■ 11. Student Discussion	3	5.9%
■ 12. Student Drawing	1	2%
■ 13. Student Graphic Organizing	1	2%
■ 14. Student Performing / Presenting	4	7.8%
■ 15. Student Planning	0	0%
■ 16. Student Tutoring	1	2%
■ 17. Student Worksheet	9	17.6%
■ 18. Student Writing	5	9.8%
■ 19. Student-Teacher Interview	1	2%
■ 20. Summative Assessment (Formal Assessment)	1	2%
■ 21. Teacher-Directed Lecture (little evidence)	6	11.8%
■ 22. Teacher-Directed Question / Answer	13	25.5%

Indicators of Learning (Choose ALL that apply) Selected

